



## Course Information Letter ---- OP406

### PREDICTIVE MAINTENANCE OP406

A predictive maintenance program is essentially an extension of the preventive maintenance program commonly found at most industrial sites, is based on the actual condition of the component and employs monitoring and includes trending of component operating conditions. In this fashion a failure of the component can be predicted and averted by performance of minor maintenance at a convenient time, such as during a scheduled outage.

Predictive maintenance programs require a significant amount of analytical ability. Since this is the case, it is not suitable for all types of plant equipment. The equipment failure modes for those components in the program must be evaluated and the failure indicators periodically trended. To perform these parts of the program requires considerable skill and knowledge, along with specialized equipment. With this in mind we need to analyze the elements of a predictive maintenance program.

- Keep Operating Equipment Running
- Reduce Forced Outage Occurrences

Predictive Maintenance Programs go a long way to reducing forced outages and in this course you will learn:

- Predictive Maintenance Techniques
- Plant Equipment Selection
- Selection of Monitoring Techniques and Monitoring Equipment
- Frequency of Monitoring
- Trend Analysis of Monitoring Data

As Management, you are not only required to manage the day-to-day maintenance activities, but also maintain records, trend problem areas and find the causes of recurring problems in your plant. In this course we will deal with the reduction of “unplanned” or “in-service-failure” of key equipment through the use of Predictive Maintenance Programs and Condition Monitoring. We will also look at the trending of certain monitoring areas on equipment that cannot be spared (Critical Equipment).

### COURSE OUTLINE

1. **Introduction**
2. **Elements of A Predictive Maintenance Program** Selection Process, Preparation Process, Performance, Review
3. **Establishing the Predictive Maintenance Program** Program Justification, Financial, Benefits
4. **Program Types** Centralized Program, Independent Program
5. **Personnel Requirements** Selection Criteria, Attitude, Leadership, Compatibility, Technical Requirements, Program Manager, Support Engineer, Support Technician, Maintenance Engineer, Maintenance Supervisor, I&C Technician, Instructor, Needs Analysis, Training
6. **Budgets Estimates** Budget Plan, Equipment Costs, Personnel Costs, Training Costs, Transportation, Instrumentation Costs, Miscellaneous Costs
7. **Mechanical Analysis Techniques** Vibration Monitoring, Oil Analysis, Infrared Thermography, Ultra Sound
8. **Course Conclusion and Round Table Discussions**

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**OBJECTIVES:** At the completion of this course the participant will be able to:

1. State the elements which make up a Predictive Maintenance program
2. Discuss the factors which go into selection of equipment to be covered in a Predictive Maintenance Program
3. Describe the function of a Predictive Maintenance program
4. Describe the philosophy used to develop a predictive maintenance program
5. Discuss how goals for the predictive maintenance program are developed
6. State the different types of Predictive Maintenance Program organizations
7. Discuss each type of program organization
8. Describe the advantages and disadvantages of the different types of organizations
9. List the requirements for organizing each different type of program
10. Discuss the requirements for the various personnel positions within the predictive maintenance program
11. Discuss the criteria for selection of the program personnel
12. Describe the training requirements for a typical Predictive Maintenance program
13. List the steps involved in performing a detailed personnel needs analysis
14. State the theory of an oil analysis-monitoring program
15. Discuss the requirements for an oil analysis
16. Explain the terminology used in vibration analysis
17. Describe the common causes of vibration
18. State the theories and applications for acoustic leak monitoring
19. State the theories and applications for an ultrasonic transducer system
20. State the theories and applications for thermography.

### WHAT YOU WILL RECEIVE:

1. 1 copy of HPC Technical Services' textbook, OP406, Predictive Maintenance.
2. A "Certificate of Completion" with 1.3 CEUs, authorized for issue by the International Associate of Continuing Education/Training.

### COURSE DATES/LOCATION/FEE

For current dates / locations / prices, please see HPC's website, [www.hpcnet.com](http://www.hpcnet.com).

### FREQUENTLY ASKED QUESTIONS

- Will HPC Technical Services bring this course to our location for our personnel only? YES, call or email Stephen Parker, [stparker@hpcnet.com](mailto:stparker@hpcnet.com) for a price quotation.
- Will HPC Technical Services customize the presentation at our site to suit our particular needs? Yes.
- Is HPC Technical Services' textbook available for purchase as a reference document? Yes. \$129 + S&H.
- What is the cost for HPC Technical Service to deliver this course at our location? Well, of course that can vary, but generally speaking, if you're planning on having 6+ attend, when considering your T&L, it is to your advantage to perform the course at your plant (office). You gain from the customization and price.
- Can HPC Technical Services provide "Technical Assistance" in conducting functional checkouts or troubleshooting problems, or performance audits? Yes we can. Call or contact Harold Parker, [hparker@hpcnet.com](mailto:hparker@hpcnet.com) for our rate sheets and any further information required.

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### **INSTRUCTOR (S):**

**Ray Militello** is the primary instructor for this course. Ray has approximately 40-years experience maintaining steam turbine generator equipment. He has worked as a Field Representative for GE Installation & Service Department, was employed as a Supervisor - Maintenance and Maintenance Planning with Southern California Edison Company. Ray also worked as Manager, Maintenance Training Services with HPC Technical Services for 4-years before deciding to become independent. Now back with HPC, Ray instructs and develops training, systems descriptions and operating procedures and is involved in the development of our eTraining products. Ray resides in Bradenton FL.

#### **Dana Elrod**

Mr. Elrod has near 30-years experience in operating large electrical power plant facilities. From 1979 thru 2000, MidAmerican Energy Company in Council Bluffs IA employed Dana. Positions held include that of Operations Superintendent, Shift Supervisor, Training & Safety Supervisor and Environmental Specialist. From 1974 thru 1979 Mr. Elrod was employed as an Environmental Specialist for the State of Iowa Department of Environmental Quality. Mr. Elrod holds a BS in Management from Drake University, 1985

#### **Hayes, Robert**

Mr. Hayes instructs HPC's Balance-of-Plant O&M courses as well as our popular "Power Plant Blackout Preparedness" course. Mr. Hayes, prior to early retirement, held several positions during his long tenure at Illinois Power: (1) Results Engineer, Results Supervisor. Mr. Hayes had responsibilities, which included equipment performance testing, and rotating machinery vibration analysis and correction. (2) Supervisor Plant Operations. Mr. Hayes had responsibilities which included startup and checkout of new equipment, supervision of four operating shifts, and coal receiving and handling group. (3) Power Plant Operations Specialist. Mr. Hayes had responsibilities, which included frequent visits to all five fossil power stations, participation in control replacement projects, participation in development and implementation of clean air compliance plans, and served as an internal consultant for fossil power generation operations. He led several technical teams that identified and recommended protective system improvements to the large generating units. He conducted root cause analysis of several major equipment failures.

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**HPC TECHNICAL SERVICES**  
500 Tallevast Road, Suite 101, Sarasota, FL 34243  
Telephone: 941-747-7733 FAX: 941-746-5374  
Website: [www.hpcnet.com](http://www.hpcnet.com)

**REGISTRATION FORM**

Company: \_\_\_\_\_

Plant: \_\_\_\_\_

Address: \_\_\_\_\_

City/State/Zip: \_\_\_\_\_

Telephone: \_\_\_\_\_ FAX: \_\_\_\_\_

Course Number/Title: \_\_\_\_\_

Course Dates: \_\_\_\_/\_\_\_\_/\_\_\_\_ Thru \_\_\_\_/\_\_\_\_/\_\_\_\_

Course Location: \_\_\_\_\_ Course Fee: \_\_\_\_\_

**Please enroll the following individual(s) listed below:**

Student #1: \_\_\_\_\_

Student #2: \_\_\_\_\_

**Taking advantage of HPC's 3-4-2 Policy: Send 3, Pay for 2 when paying in advance.**

Student #3: \_\_\_\_\_

**Enrolled by:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**METHOD OF PAYMENT**

- Check to Follow
- Check Enclosed #: \_\_\_\_\_
- MC/Visa/AMEX #: \_\_\_\_\_  
Expiration Date: \_\_\_\_\_ CV Code: \_\_\_\_\_
- Purchase Order #: \_\_\_\_\_

**HOW DID YOU LEARN OF THIS COURSE?**

- Attended HPC courses before
- Magazine advertisement
- Received a fax
- Received an email
- Other: \_\_\_\_\_